

National 5 Biology - Unit 1 Cell Biology

Key Area	Key Terms	Summary of topic
1. Cell Structure	<p style="text-align: right;">plasmid</p> <p>cell</p> <p style="text-align: right;">ultrastructure</p> <p>cell wall</p> <p style="text-align: right;">fungus</p> <p>chloroplast</p> <p style="text-align: right;">bacterium</p> <p>nucleus</p> <p style="text-align: right;">plant cell</p> <p>organelles</p> <p style="text-align: right;">animal cell</p> <p>chromosomes</p> <p style="text-align: right;">ribosome</p> <p>vacuole</p> <p style="text-align: right;">circular chromosome</p> <p>mitochondria</p> <p style="text-align: right;">unicellular organisms</p>	<ul style="list-style-type: none"> • Cells are the basic unit of life • Stains can be used to make cell structures visible • Organelles are present in cell cytoplasm and carry out a specialised function • Animal, plant and fungal cells contain a nucleus that contains chromosomes • A bacterium does not have a nucleus it has a large circular chromosome and smaller plasmids. • ultrastructure of cells <ul style="list-style-type: none"> ○ plant – nucleus, cell membrane, cytoplasm, ribosomes, mitochondria, cell wall, vacuole, chloroplasts ○ animal – nucleus, cell membrane, cytoplasm, ribosomes, mitochondria ○ bacterial – cell wall, cell membrane, plasmid, circular chromosome, ribosome ○ fungal cells - nucleus, cell membrane, cytoplasm, ribosomes, mitochondria, cell wall, central vacuole • cell organelles <ul style="list-style-type: none"> ○ nucleus – contains chromosomes, controls the cells activities ○ cell membrane – controls the entry and exit of substances ○ cytoplasm – site of chemical reactions ○ mitochondria – contains the enzymes for aerobic respiration ○ ribosome – site of protein synthesis ○ central vacuole – contains water and solutes (cell sap) ○ cell wall – supports the cell; plant cell walls are made of cellulose ○ chloroplast – site of photosynthesis, contains chlorophyll ○ circular chromosome – controls cell activities (bacterial cells only) ○ plasmid – controls cell activities, transfer of genetic material from cell to cell

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2. Transport across cell membranes	<p>cell membrane fluid mosaic model</p> <p>phospholipid high concentration</p> <p>protein low concentration</p> <p>diffusion concentration gradient</p> <p>osmosis unicellular organisms</p> <p>LWC multicellular organisms</p> <p>HWC high water concentration</p> <p>turgid low water concentration</p> <p>plasmolysis selectively permeable</p> <p>crenate water concentration gradient</p> <p>burst osmotic power plant</p> <p>carrier molecules desalination</p> <p>energy active transport</p> <p>iodine sodium/potassium pump</p>	<ul style="list-style-type: none"> • The cell membrane is selectively permeable and controls the entry and exit of substances from the cell • The structure of the cell membrane is known as the fluid mosaic model, made up of a double layer of phospholipids and a mosaic of protein molecules. • Substances can cross the cell membrane by osmosis, diffusion or active transport. • Diffusion and osmosis are passive processes, they do not require energy • Active transport requires energy from respiration • Diffusion is the net movement of a substance from a region of its high concentration to a region of its low concentration, until the concentrations become equal • Diffusion in unicellular organisms (paramecium) <ul style="list-style-type: none"> ○ There is a difference in concentration between the inside of a cell and its external environment ○ Oxygen diffuses into cells, Carbon dioxide diffuses out of cells • Diffusion in multicellular organisms <ul style="list-style-type: none"> ○ Exchange of respiratory gases in alveoli and body tissues (see unit 2: need for transport) • Osmosis is the net movement of water from a region of high water concentration to a region of low water concentration across a selectively permeable membrane. • Osmosis practical <ul style="list-style-type: none"> ○ Sugar concentration and potato cylinders ○ Water and concentrated syrup on eggs ○ Model cells • Osmosis in cells <ul style="list-style-type: none"> ○ Plants (cell wall) – turgid / plasmolysed ○ animal cells – burst / shrink ○ unicellular organisms – contractile vacuoles • Active transport is movement of ions from a low concentration to a high concentration, against a concentration gradient. Uses energy from respiration. • Active transport carrier proteins are called pumps <ul style="list-style-type: none"> ○ E.g. Sodium potassium pump ○ Condition required for protein pumps – temperature, oxygen, food • Iodine – brown seaweeds actively transport iodine into their cells. Iodine concentration in cell sap is thousands of times greater than in sea water.

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3. Producing new cells	growth	chromatid	<ul style="list-style-type: none"> • Growth is the irreversible increase in the dry mass of an organism, accompanied by an increase in cell number. • Cell division <ul style="list-style-type: none"> ○ Animal cell – nucleus divides, cytoplasm divides, two daughter cells form ○ Plant cell – nucleus divides, new cell wall forms, two daughter cells form • Chromosomes – thread-like structure, made from DNA, contains genetic information • Chromosome complement – characteristic number of chromosomes for each species e.g. humans 46, fruit fly 8 • Diploid – 2 identical matching sets of chromosomes • Haploid – single set of chromosomes • Mitosis – division of the nucleus into two genetically identical daughter nuclei • Stages of mitosis <ul style="list-style-type: none"> ○ Chromosomes shorten and thicken and seen as a double thread - two chromatids attached by a centromere ○ Nuclear membrane disappears ○ Spindle forms ○ Chromosomes line up on equator attached to spindle fibres by centromere ○ Spindle fibre contracts, chromatids pulled apart ○ Chromatids move towards opposite poles ○ Nuclear membrane forms around each set of chromosomes • After mitosis, cytoplasm divides – two genetically identical daughter cells • Mitosis maintains the continuity of diploid chromosome complement, this is important for growth and development. • Growth is measured using fresh mass, height or cell number over a period of time • Growth curve – 4 phases 1. Period of accelerating growth: 2. Period of rapid steady growth: 3. Period of decelerating growth: 4. Period of no growth. • Growth curves – plant height; human growth curve (2 growth spurts) • Culturing cells <ul style="list-style-type: none"> ○ Aseptic techniques to prevent contamination by airborne spores ○ Cell culture requirements – sterile environment free from contaminants, growth medium, controlled environment with optimum levels of oxygen concentration, pH and temperature. • Fermenters can be used to culture cells on a vast scale.
	cell number	centromere	
	dry mass	spindle fibres	
	fresh mass	equator	
	cell division	poles	
	chromosomes	daughter cells	
	chromosome complement	replication	
	nucleus	growth curve	
	diploid	growth spurts	
	haploid	cell culture	
	mitosis	aseptic	
	sigmoid growth curve	sterile	
	accelerating growth	microbiology	
	steady rapid growth	autoclave	
	decelerating growth	airborne nutrient agar	
	micro-organisms	petri dish	
	inoculating loop	disinfectant	
	growth medium	flaming	
contaminants	fermenters		

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4. DNA and the production of proteins	DNA double helix bases adenine thymine guanine cytosine gene complementary base pairs genetic code messenger RNA ribosome amino acid banding pattern chromosomes	<ul style="list-style-type: none"> • DNA (deoxyribonucleic acid) is a double helix • There are 4 DNA bases – Adenine (A), Thymine (T), Guanine (G) and Cytosine (C) • Complementary base pairing exists between the two strands – A -- T and G – C (therefore the ratio of bases A:T is 1:1 and the ratio of bases G:C is 1:1) • The sequence of DNA bases contains the genetic instructions that control inherited characteristics. This is an organism's genetic code. • A gene is a region of DNA that codes for the sequence of amino acids in a protein. • Genetic code <ul style="list-style-type: none"> ○ every three bases in DNA codes for one amino acid ○ This is known as the triplet code. • In protein production <ul style="list-style-type: none"> ○ mRNA is made complementary to a DNA strand; ○ mRNA carries the genetic code from the DNA in the nucleus to the ribosome; ○ at the ribosome, amino acids are assembled in the correct sequence to make a protein. • The sequence of amino acids in a protein determines the structure and function of that protein.

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5. Proteins and enzymes	protein sequence structural proteins enzymes active site hormones metabolism antibodies specific denatured	amino acid biological catalysts experimental control enzyme-substrate complex complementary catalase amylase catalyst optimum temperature optimum pH	<ul style="list-style-type: none"> • Amino acids are the subunits of a protein, there are 20 different types of amino acid. The sequence of amino acids determines protein structure and function; bonds form between certain amino acids, this makes the protein fold in a characteristic way • Molecular shape of proteins; Fibrous proteins – form long fibres e.g. collagen and other proteins in bone and connective tissue; Globular proteins – form a more globe (spherical) shape e.g. antibodies (Y-shaped), enzymes and hormones • Functions of proteins; In enzymes the active site is specific to a substrate molecule; Structural proteins are found in the fluid-mosaic model of cell membranes; Hormones regulate growth and metabolism; Antibodies are specific to antigens on disease-causing organisms • Biological catalysts (enzymes) speed up the rate of all biochemical reactions but remain unchanged. The shape of the active site is determined by the sequence of, and bonding between amino acids. The active site is specific (complementary) to the substrate molecule. When the substrate enters the active site the chemical reaction can take place. • Factors affecting enzyme activity <ul style="list-style-type: none"> ○ Effect of temperature – enzymes are inactive at low temperatures, as temperature increases they move around more and the rate of reaction increases. At the optimum temperature, the rate of reaction is at its best. At high temperatures, the shape of the active site becomes altered and the enzyme is denatured. ○ Effect of pH – enzymes work best at their optimum pH. If the pH is too low or too high the enzyme becomes denatured. • Enzyme experiments can investigate the effect of temperature, pH, substrate concentration and enzyme concentration on the rate of a reaction. The investigation is valid if only one variable is studied at a time. • A control is a copy of the experiment where all factors are kept the same but the enzyme is boiled and cooled. This allows you to conclude that any changes in the investigation were caused by an active enzyme.

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6. Genetic engineering	<p>genetic material</p> <p>genetic engineering</p> <p>genetically modified</p> <p>medical applications</p> <p>multicellular GM organism</p> <p>blight-resistance</p> <p>golden rice</p> <p>chromosome</p> <p>plasmid</p> <p>products</p> <p>insulin</p> <p>vitamin A</p> <p>gene</p>	<ul style="list-style-type: none"> • A bacterium has a large circular chromosome and smaller circular plasmids • transferring genetic material <ul style="list-style-type: none"> ○ Plasmids can pass between bacterial cells (acts as vectors) ○ Viruses can insert their DNA into a host cell ○ DNA can be transferred artificially by genetic engineering • Organisms which contain DNA from another organism are said to be transformed and are called genetically modified (GM) organisms • Using GM bacteria as a chemical factory – Insulin production <ol style="list-style-type: none"> 1. Identification of the insulin gene 2. Cutting the insulin gene out of the chromosome with an enzyme 3. Extraction of a plasmid 4. Cutting open of the plasmid using the same enzyme 5. Sealing the insulin gene into the plasmid using a different enzyme 6. Insertion of the plasmid into a bacterial cell 7. Growth of transformed bacteria 8. Formation of duplicate plasmids containing insulin gene 9. Production of insulin 10. Extraction and purification of insulin. • Advantage of using micro-organisms – can be grown quickly, easily and at low cost. In suitable conditions, bacterial cells will produce large quantities of a useful product. • GM multicellular organisms <ul style="list-style-type: none"> ○ Golden rice – improved nutritional value ○ Plants that are resistant to pests e.g. blight-resistant potatoes ○ Fruit with a longer shelf life

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7. Respiration	glucose		<ul style="list-style-type: none"> • Glucose is an energy-rich sugar and is the main source of chemical energy in a living cell. • Chemical energy is released rapidly, when food is burnt, as heat energy and light energy. In living cells, chemical energy is released in a series of enzyme-controlled reactions in respiration. • Adenosine triphosphate (ATP) is an energy-rich chemical compound. The energy is released when the bond attaching the terminal phosphate is broken. ATP links energy requiring and energy releasing reactions. <ul style="list-style-type: none"> ○ $ATP \rightarrow ADP + P_i$ releases energy ○ $ADP + P_i \rightarrow ATP$ requires energy • The chemical energy released during the respiration of glucose is used to regenerate ATP. This energy is available for energy requiring processes such as muscular contraction, active transport of ions, synthesis of proteins and cell division. • Biochemistry of respiration involves two main stages <ol style="list-style-type: none"> 1. The breakdown of glucose, this is identical for aerobic and anaerobic respiration 2. The fate of pyruvate, this stage is different for aerobic respiration and the fermentation pathways. • Glycolysis (the breakdown of glucose) takes place in the cytoplasm of the cell. Glucose (6C) is broken down in a series of enzyme controlled steps to form two molecules of pyruvate (3C). Oxygen does not need to be present and two ATP molecules are produced. • Aerobic respiration takes place in the mitochondria and involves the breakdown of pyruvate in a series of enzyme controlled steps to release carbon dioxide, water and 18 molecules of ATP per pyruvate molecule. In aerobic respiration a total of 38 ATP molecules are produced for each original glucose molecule. • Fermentation pathways (anaerobic respiration) only the breakdown of glucose can occur and only two ATP molecules are formed per glucose molecule. <ul style="list-style-type: none"> ○ Animal cells: $glucose \rightarrow pyruvate \rightarrow lactic\ acid$; this can cause muscle fatigue and an oxygen debt builds up. This process is reversible. ○ Plant and yeast cells: $glucose \rightarrow pyruvate \rightarrow ethanol \ \& \ CO_2$; this is an irreversible process.
	energy	respiration	
	regenerate	chemical energy	
	glycolysis	adenosine triphosphate (ATP)	
	pyruvate	adenosine diphosphate (ADP)	
	cytoplasm	inorganic phosphate (Pi)	
	mitochondria	high energy state	
	fermentation	low energy state	
	lactic acid	energy requiring process	
	ethanol	energy transfer	
	reversible	hydrogen carbonate indicator	
	irreversible	large surface area	
	oxygen debt	central matrix	
	muscle fatigue	inner membrane	
	carbon dioxide	outer membrane	
	oxygen	breathing rate	
water	respiration rate		

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8. Photosynthesis		photosynthesis	<ul style="list-style-type: none"> • Photosynthesis is a series of enzyme controlled stages that starts with the capture of light energy by chlorophyll (green pigment) in the chloroplast (organelle). Carbohydrates are produced from the raw materials (carbon dioxide and water); oxygen is released as a by-product. • Biochemistry of photosynthesis involves two stages; <ul style="list-style-type: none"> ○ Light-dependent stage – light energy is trapped by chlorophyll and converted into the chemical energy of ATP; water is split into hydrogen and oxygen. The H and ATP are used in carbon fixation. ○ Temperature dependent stage (carbon fixation) occurs in the stroma of the chloroplast – it is a series of enzyme controlled reactions where the hydrogen combines with carbon dioxide to form carbohydrate. ATP provides the energy to drive this process. • The glucose made in photosynthesis can be <ul style="list-style-type: none"> ○ Broken down by respiration to supply the cells with energy ○ Converted into starch grains for energy storage ○ Converted into cellulose which is the structural carbohydrate in plant cell walls. ○ Converted into fats and proteins • Factors affecting photosynthesis can be investigated using <i>Elodea</i> bubbler experiment. Light intensity can be varied by setting up a lamp at set distances from the plant. • Limiting factors – the factor that slows down a process because it is in short supply. Light intensity, temperature and carbon dioxide concentration are limiting factors in photosynthesis. • Farmers can improve the yield of crop plants by controlling conditions in a glasshouse. If light-intensity, temperature and carbon dioxide concentration are kept at optimum conditions the farmer will maximise crop yield and produce early crops.
	light- dependent stage	light energy	
	carbon fixation	chlorophyll	
	temperature dependent stage	water	
	biochemistry of photosynthesis	carbon dioxide	
	raw materials	carbohydrate	
	by-product	carbon	
	food product	sugar	
	enzyme-controlled reactions	starch	
	storage carbohydrate	cellulose	
	structural carbohydrate	fats	
	<i>Elodea</i> bubbler experiment	proteins	
	limiting factor	iodine solution	
	light intensity	temperature	
	carbon dioxide concentration		